

**A Correlation:**  
***JA Our City***<sup>®</sup>  
**and Common Core Standards in**  
**English Language Arts and Math**  
**Grade 3**

Session One: Earn, Save, Spend, and Donate	Session Two: Invisible Money	Session Three: How Do I Become an Entrepreneur?	Session Four: Money Choices Make the City Go Round	Session Five: Let's Build a City
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**Common Core ELA Grade 3**

**RI Reading for Information**

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	●		●		
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●	●	●	●	●
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given <b>topic</b> efficiently.	●		●	ELO*	●
RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.	●	●	●	●	

**RF Reading Foundations**

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	

**W Writing**

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	ELO		ELO		
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.			ELO		
W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to the task.			●		
W.3.7 Conduct short research projects that build knowledge about a topic.	ELO				
W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	ELO				

**SL Speaking and Listening**

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●	ELO	●		●
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	●	●	●	●	●
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	●	●	●	●	●
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●	●	●	●	●

\*ELO- Indicates a skill best supported by an Extended Learning Opportunity

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**L Language**

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●

**Common Core Math Grade 3**

**OA Operations and Algebraic Thinking**

OA.3.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.	●			●	
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**NBT Numbers Base Ten**

NBT.3.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	●	ELO		●	
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**MD Measurement and Data**

MD.3.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.					●
MD.3.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.	●				●
MD.3.6 Measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).	●				●

**Mathematical Practices**

1. <i>Make sense of problems and persevere in solving them.</i>	●	●	●	●	●
2. <i>Reason abstractly.</i>	●	●	●	●	●
3. <i>Construct viable arguments and critique the reasoning of others.</i>		●			
4. <i>Model with mathematics</i>	●	●	●	●	●
5. <i>Use appropriate tools strategically.</i>	●	●		●	●
6. <i>Attend to precision.</i>	●	●		●	●
7. <i>Look for and make use of structure.</i>	●	●		●	●
8. <i>Look for and express regularity in repeated reasoning.</i>	●				●

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