

# JA Our Region

Session Details	NH Academic Standards	Common Core ELA	Common Core Math
<p><b>Session One: Be an Entrepreneur</b></p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>	<p><b>Career Development</b></p> <p>1.e Demonstrate, using a variety of communication tools, an understanding of the various roles an individual may have.</p> <p>4.a Identify and appreciate individual characteristics and differences.</p> <p>4.d Demonstrate positive attitudes about self.</p> <p>4.g Describe how work can satisfy individual needs</p> <p>6.c Describe jobs that are present in the community or region.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Resources: Tools for Entrepreneurs</b></p> <p>Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources.</li> </ul>	<p><b>Social Studies</b></p> <p>SS:EC:4:4.1 Describe different methods people use to exchange goods and services.</p> <p>SS:GE:4:1.1 Identify and describe the characteristics and purposes of geographic tools: maps, globes, graphs, diagrams, photographs, satellite-produced images, and other technologies.</p> <p>SS:GE:4:1.2 Display spatial information on maps and other geographic representations.</p> <p>SS:GE:4:2.3 Generalize the concept of region as an area of Earth's surface with unifying geographic characteristics.</p> <p>SS:GE:4:5.4 Describe the role of natural resources in daily life.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Hot Dog Stand Game</b></p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business's financial information.</li> </ul>	<p><b>Social Studies</b></p> <p>SS:EC:4:1.3 Explain how decisions by consumers and producers affect and are affected by the economy.</p> <p><b>Career Development</b></p> <p>5.a Demonstrate the ability to participate in forming a team and identifying a common goal.</p> <p>5.b Work toward a common goal as a member of a team.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-7</p>

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<p><b>Session Four: Entrepreneurs Solve Problems</b></p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Demonstrate the problem solving process.</li> <li>▪ Identify the potential risks and rewards in making business decisions.</li> </ul>	<p><b>Social Studies</b></p> <p>SS:EC:4:2.3 Describe different ways individuals, households, businesses and governments make economic decisions.</p> <p>SS:EC:4:2.5 Explain how prices of goods and services are set in the United States and describe different factors that affect price.</p> <p><b>Career Development</b></p> <p>2.b Describe steps needed to solve a problem</p> <p>2.c Demonstrate that a problem may be solved in more than one way.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4 6-7</p>
<p><b>Session Five: Entrepreneurs Go Global</b></p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul>	<p><b>Social Studies</b></p> <p>SS:EC:4:1.4 Describe why most jobs today require greater specialization and result in greater productivity.</p> <p>SS:EC:4:5.1 Describe that countries have different kinds of resources.</p> <p>SS:EC:4:5.3 Explain that trade between countries involves imports and exports and the reasons why countries trade.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>
<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>		<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>