

# JA Our Nation

Session Details	DC Social Studies Standards	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the characteristics of a free market economy.</li> <li>▪ Explain how pricing guides economic decisions.</li> </ul>		RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5	OA.5.2 NBT.5.6 NBT.5.7  <b>Mathematical Practices</b> 1-2 4-7
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Define entrepreneur and entrepreneurship.</li> <li>▪ Describe resources and how entrepreneurs use them.</li> <li>▪ Explore STEM skills and the process of innovation.</li> </ul>	5.7.8. List important technological and scientific advances  5.15. Students describe some of the major economic and social trends of the late 20th century.	RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	OA.5.2 NBT.5.7  <b>Mathematical Practices</b> 1-2 4-8
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Examine career groupings and the skills necessary for a variety of careers.</li> </ul>		RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7  <b>Mathematical Practices</b> 1-7
<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the soft skills wanted by today’s employers.</li> </ul>		RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7  <b>Mathematical Practices</b> 1-2 4 6-7

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Session Details	DC Social Studies Standards	Common Core ELA	Common Core Math
<p><b>Session Five: Global Connections</b> Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Discuss why businesses specialize and trade.</li> <li>▪ Define opportunity cost.</li> </ul>	<p>5.2.3. Describe how the manufacturing economy supplements agricultural economy.</p> <p>5.12. Use geographic tools to locate and analyze information about people, places, and environments in the United States</p> <p><b>Geographic Skills</b></p> <p>6. Students describe the factors that influence the location, distribution, and interrelationships of economic activities in different regions.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>
<p><b>Optional Supplement: Business Organization</b> Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>	<p><b>Chronology And Cause And Effect</b></p> <p>3. Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how somethings change over time and some things stay the same.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>